

# The Play by Play

Documenting the Learning Found in Play

Date:

Absent:

**The Plops:** Anything (books, music, objects, challenges etc.) that is placed in a child's environment with zero adult direction, demonstration or expectation. The child is given the freedom of time, technique, task and trust. The adult quietly observes and gives opportunities for children to try, fail, succeed, explore and ask for what they need.

<b>Plop</b>	<b>Intention/Motivation</b> -You are following the lead of children. -You just simply wonder what they might do with these materials. -You are hoping for a certain skill to emerge.	<b>Prep/Shopping List</b>	<b>Additions</b> (things I have ready, but not in the environment)

Life Skills								Reading/Comprehension								Handwriting					Imagination/ Creativity			Science					Math									
Patently waited their turn								Enjoyed a book										Used upper back muscles (pulling)						Created something			Asked "what if..."						Owned a discovery					
Demonstrated self Confidence								Brought reading into their play.										Used hands to accomplish a task						Explored the messy play			Tested theories						Counted					
Demonstrated Self-Regulation								Tracked items visually										Cut with scissors						Dictated stories			Used tools						Identified Numbers					
Were considerate of others								Showed an interest in letters										Used symbolic writing						Enjoyed some dramatic play			Caused an effect/Observed effect						Put Numbers in Order					
Asked for what they needed								Categorized like beginning sounds										Had a meaningful opportunity to write									Experimented						Built a Pattern					
Collaborated with others								Rhymed																									Added/Subtracted					
Stood Up for Themselves								Showed an interest in words																									Compared or Contrasted					
Tried something new								Followed directions																									Used math in their play.					
Thought independently/intrinsically motivated								Expressed themselves with words																														
Solved Problems/ Persevered																																						
Demonstrated Self Help Skills																																						

Life Skills										Reading/Comprehension							Handwriting					Imagination/Creativity			Science					Math																											
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40																		
Patiently waited their turn	Demonstrated self Confidence	Demonstrated Self-Regulation	Were considerate of others	Asked for what they needed	Collaborated with others	Stood Up for Themselves	Tried something new	Thought Independently/intrinsically motivated	Solved Problems/ Persevered	Demonstrated Self Help Skills	Enjoyed a book	Brought reading into their play.	Tracked items visually	Showed an interest in letters	Categorized like beginning sounds	Rhymed	Showed an interest in words	Followed directions	Expressed themselves with words	Used upper back muscles (pulling)	Used hands to accomplish a task	Cut with scissors	Used symbolic writing	Had a meaningful opportunity to write	Created something	Explored the messy play	Dictated stories	Enjoyed some dramatic play	Asked "what if..."	Tested theories	Used tools	Caused an effect/Observed effect	Experimented	Owled a discovery	Counted	Identified Numbers	Put Numbers in Order	Built a Pattern	Added/Subtracted	Compared or Contrastd	Used math in their play.																

## **MY CHECKLIST:**

- Photos shared
- Message to parents    Topic:
- Celebrating Each Child forms filled out

## **REFLECTION**

What I learned from my littles today:

I impressed myself when I was able to:

Concerns I have/what I did not observe today that the children need opportunities to practice: